

# The Story of Pro Football

*Field Trip/Video Conference Program*



## **"Field Trip/Video Conference" Experience Outline:**

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on Pro Football History

10 minutes – Question and Answers

## **Instructions:**

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



# **Subject:** Language Arts, History, Technology

## **Lesson Title:** The Story of Pro Football

### **Goals/Objectives:**

- Students will:
  - Read information to build understanding of texts and to acquire new information.
  - Adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
  - Conduct research by gathering data.
  - Demonstrate knowledge of language structure and conventions.
  - Use technology to create a final written product.

### **Common Core Standards Met:**

- **Language Arts:**
  - Reading Informational Text (CCSS.ELA-LITERACY.RI.[grade level].1-3, 5-9)
  - Reading Foundational Skills (CCSS.ELA-LITERACY.RF.[grade level].4)
  - Writing (CCSS.ELA-LITERACY.W.[grade level].1-9)
  - Speaking and Listening (CCSS.ELA-LITERACY.SL.[grade level].1-2,5)
  - Language (CCSS.ELA-LITERACY.L.[grade level].1-3)

### **National Standards Met:**

- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1929-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizenship; 3-Knowledge Constructor

### **Methods/Procedures:**

#### **Prior to Program**

- Navigate the Pro Football Hall of Fame's website at ProFootballHOF.com and take notes on interesting exhibits, new artifacts, and any relevant information needed for first-time visitors to the HOF. These notes will later be used to write a travel review:
  - <http://www.profootballhof.com/visit/hall-of-fame-history/>
  - <http://www.profootballhof.com/visit/>
  - <http://www.profootballhof.com/photos/gallery/pro-football-hall-of-fame-photo-tour/>
- List details of operation.



- List any special events and programming offered by the Hall of Fame (i.e. educational programs, private events, group tours)
- Compile a list of questions to be asked during the program.

### **During the Program**

- Students will:
  - Learn about the Mission/Vision/Values of the Pro Football Hall of Fame.
  - Take notes about more interesting exhibits/artifacts and other pertinent information about the Hall of Fame.
  - Learn about the rich history of professional football.
  - Learn about how the Pro Football Hall of Fame, a sports museum, educates the public about the history of pro football through its priceless artifacts and historical documents.
  - Learn the historical reasons why the Pro Football Hall of Fame is located in Canton, Ohio.
  - Complete the Story of Pro Football worksheet provided (pages 4-5). Students can use this information during their post-program activity.

### **After the Program**

- Study models of travel reviews from such sources as *Ohio Magazine*.
- Write their own travel reviews on the Pro Football Hall of Fame, including hours of operation, etc. using the information gathered from the pre-program research and the Hall of Fame presentation
  - Because the review must fit within the restraints of a magazine, it is limited to 200 words.
- Revise and edit for length.
- Be aware of audience and purpose.
- Orally share their review with the class.

### **Materials:**

- [ProFootballHOF.com](http://ProFootballHOF.com)
- Journals and notebook paper
- Travel review models
- Worksheets (4-5)
- Travel Review Grading Scale (6)

### **Assessment:**

- Teacher-created rubric
- Oral assessment



**Student's Name:** \_\_\_\_\_

### **The Story of Pro Football Summary Sheet**

**Give five facts reported in the presentation?**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**What did you learn from the presentation?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

## GRADING SCALE FOR TRAVEL REVIEWS

**THE NUMBER THAT IS CIRCLED BEST DESCRIBES THE POSITION OF YOUR PAPER ON THE FOLLOWING SCALE:**

### GENERAL MERIT

1. Quality of ideas	5	4	3	2	1	0
Are your ideas original?						
Are there enough ideas?						
2. Development of ideas	5	4	3	2	1	0
Have you met the PURPOSE?						
Have you considered the audience?						
3. Organization	5	4	3	2	1	0
Is there an intro and conclusion?						
Are there smooth transitions?						
4. Style, Flavor, Individuality	5	4	3	2	1	0
Is varied sentence structure evident?						
Are you using figurative language?						
5. Wording	5	4	3	2	1	0
Is the vocabulary mature?						
Are you avoiding YOU?						

General Merit Total: \_\_\_\_\_

### MECHANICS

1. Grammar, Sentence Structure	5	4	3	2	1	0
2. Punctuation, Capitalization	5	4	3	2	1	0
3. Spelling	5	4	3	2	1	0

Mechanics Total: \_\_\_\_\_

**Grand Total:** \_\_\_\_\_

### SUGGESTED SCALE FOR GRAND TOTAL:

5(A)	4(B)	3(C)	2(D)	1(F)
40=100	35=92	29=83	22=73	15=63
39=98	34=91	28=82	21=71	14=62
38=97	33=89	27=80	20=70	13=60
37=95	32=88	26=79	19=69	12=59
36=94	31=86	25=77	18=68	11=57
	30=85	24=76	17=66	
		23=74	16=65	

